

Special EU Programmes Body Comhlacht na gClár Speisialta AE Special EU Skemes Boadie

### Investment Area 3.2 PEACEPLUS Youth Programme

19<sup>th</sup> April 2023

#### **PEACEPLUS Programme**

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#### **Investment Area 3.2 – PEACEPLUS Youth Programme**

#### **SESSION 1: Youth Programme (delivery projects):**

- Introduction & Housekeeping Geraldine McKenna, Interim Programme Manager SEUPB
- Welcome & Overview of PEACEPLUS Programme Geraldine McKenna, SEUPB
- Overview of Policy Interests from Northern Ireland Catherine Powell, Department for the Economy
- Overview of Policy Interests from Ireland Dept. of Children, Equality, Disability, Integration & Youth
- Update on Youth Programme Call Eimear Bush

Questions and Answers



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#### **PEACEPLUS Programme**

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#### **Investment Area 3.2 – PEACEPLUS Youth Programme**

#### **SESSION 2: Quality and Impact Body**

- Overview of Policy Interests from Northern Ireland Catherine Powell, Department for the Economy
- Overview of Policy Interests from Ireland Dept. of Children, Equality, Disability, Integration & Youth
- Pre-development support for the Quality & Impact Body and How to build a strong proposal – Eimear Bush

Questions and Answers



#### **PEACEPLUS Context: How did we get here?**

- Support of the NI Executive, the Government of Ireland, the UK Government and the European Union.
- Building upon previous PEACE & INTERREG programmes.
- Renewed focus on peace and reconciliation.
- Ensuring all projects contribute to cross-border and economic and territorial development.





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#### **How was PEACEPLUS Developed?**

Intensive review, research and public engagement

Stakeholder engagement

Public events – including specific events with young people

Survey submissions

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Public consultation (2021)

Bi-laterals with government north-south (ongoing)



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#### **PEACEPLUS (2021-2027)**

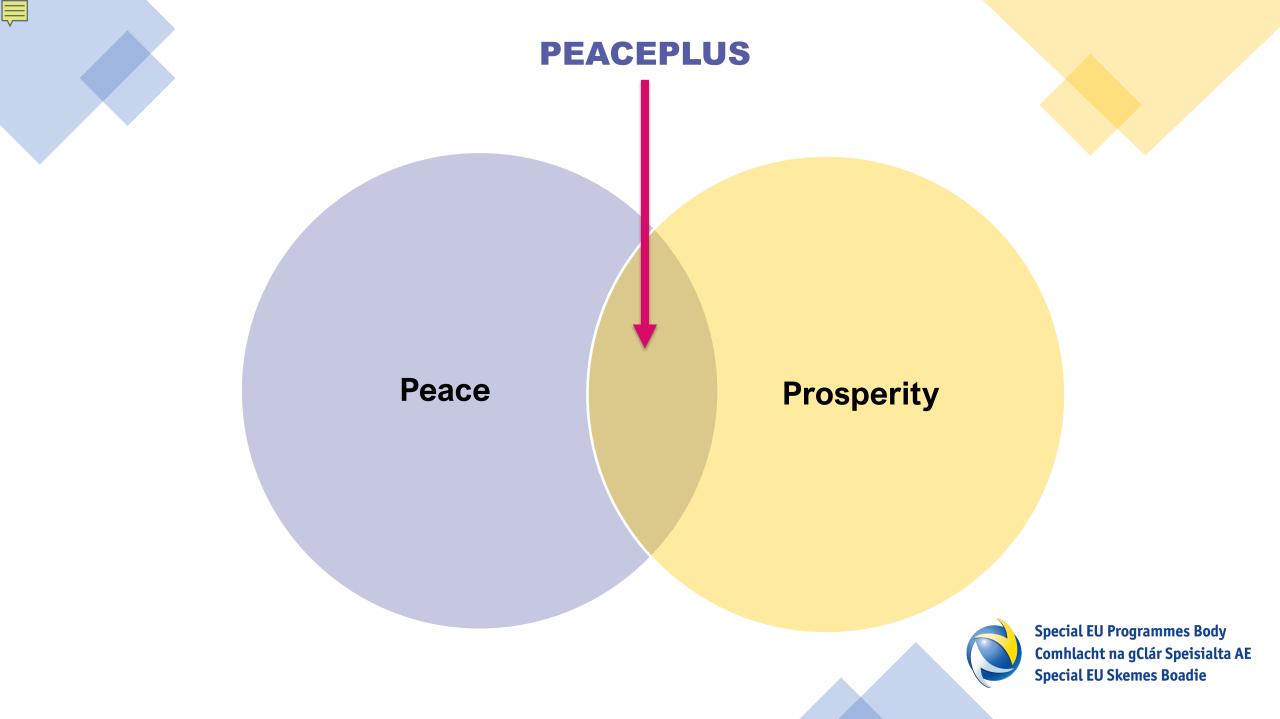


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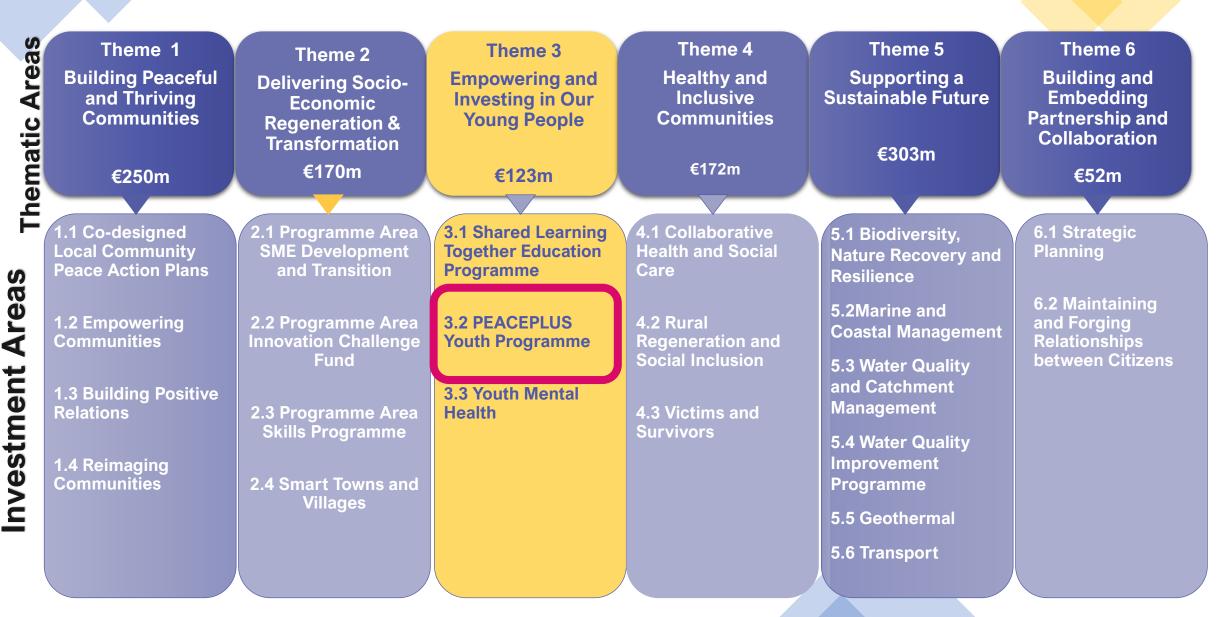
 Programme area: Northern Ireland & the border counties of Ireland

- Programme value: €1.144 billion
  - Six themes, 22 investment areas
  - Participation from partners outside the area

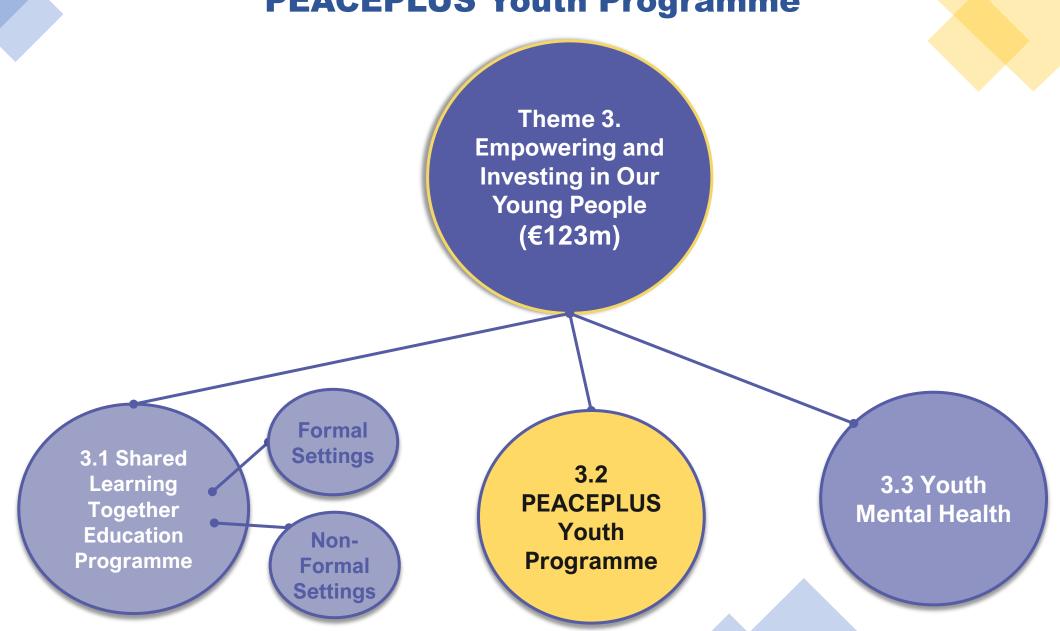




#### Programme Overview: Where does the Youth Programme Programme fit in?

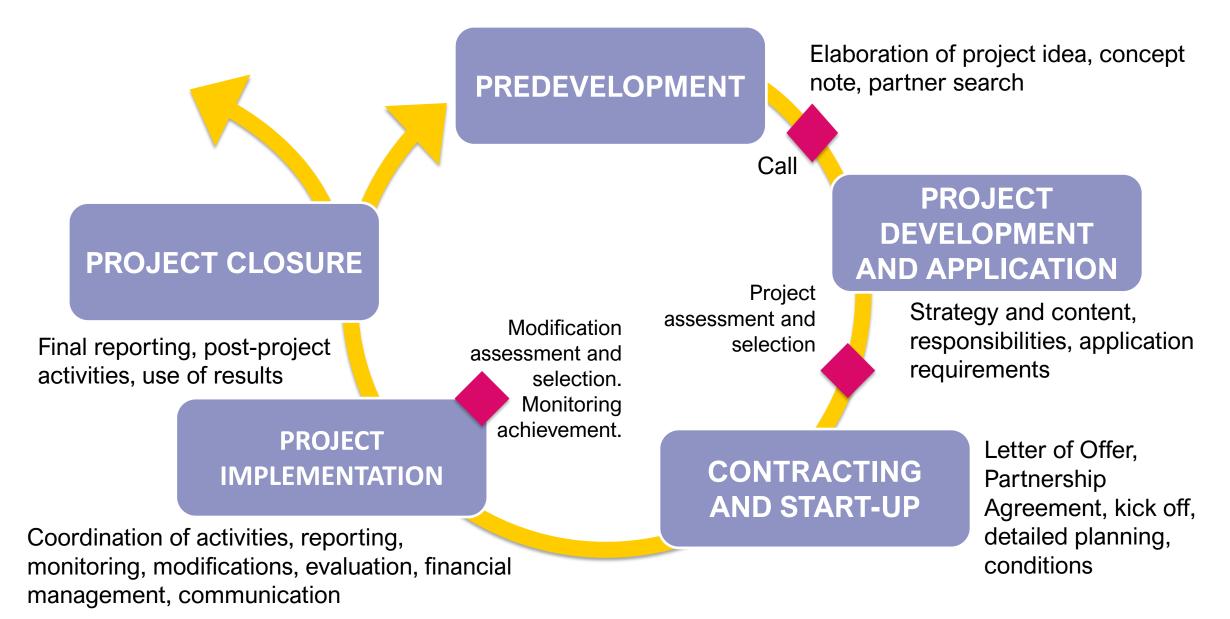


#### **PEACEPLUS Youth Programme**





#### **Project Lifecycle**







## **Catherine Powell**

Head of Youth Inclusion Branch Department for the Economy





## ACCOUNTABLE DEPARTMENT POLICY PERSPECTIVE

# Northern Ireland

## Policy Perspective – '10X Economy'





Innovation

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Inclusion



Sustainability



## Linkage to other key strategies



- Skills Strategy for Northern Ireland (DfE)
- Children and Young People Strategy (DE)
- Together: Building a United Community Strategy (NI Executive)





- 'Together: Building a United Community'
- Key headline commitment
- Youth work approach





## **United Youth**



## DfE as Accountable Department





- Departmental policy alignment
- Programme Governance arrangements
- Support success of programme
- Manage flow of funding

## Support from DfE – For Projects



- SUCCESS
- Northern Ireland Welfare Benefit arrangements

 Incentive Payments – NI Participants only

• Progression









## Investment Area 3.2 PEACE Youth Programme Irish Policy Context



- 1. Active and healthy with physical and mental well being
- 2. Achieving full potential in all areas of learning and development
- 3. Safe and protected from harm
- 4. Have economic security and opportunity
- 5. Connected, respected and contributing to their world





## Transformational Goals





"Children and young people have rights, and Government policy for children and young people must recognise these rights, promoting equal opportunities for all children and young people. Government has a special responsibility to recognise and address disadvantage experienced by children and young people through the use of the best available data and evidence, and to promote evidence-based practices for all those working with children and young people."

"Services available to children and young people must be high-quality, appropriately timed, and focused on realising positive outcomes for children and young people. Parents and families must be supported as the primary carers of children and young people."



"Young people's participation in youth work activities can also be important for personal and social development. This includes developing core social skills and emotional competencies such as self-motivation, communication skills, collaborative working, critical thinking and problem-solving skills.

Involvement in youth work can enhance young people's connection with and contribution to their community, and enable them to be confident individuals, effective contributors, successful learners, and responsible and active members of society"



- Better Outcomes, Brighter Futures: National Policy Framework for Children and Young People 2015 - 2020
- Policy Framework for Children and Young People 2023-2028 (Blueprint) July 2022
- National Youth Strategy 2015 2020
- The National Strategy on Children and Young People's Participation in Decisionmaking 2015 – 2020 and National Framework for Children and Young People's Participation in Decision-making (2021)



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Theme 3: Empowering and Investing in Young People

PEACEPLUS Youth Programme Refresher Session

#### **Pre-Application Support** PEACEPLUS Youth Programme



#### **Objective**

- Enhance the capacity of children and young people to form positive and effective relationships with others of a different background, develop their confidence and future potential and make a positive contribution to building a cohesive society.
- Build capacity for young people aged 14-24 years, who are disadvantaged, excluded or marginalised, have deep social and emotional needs and are at risk of becoming involved in anti-social behaviour, violence or paramilitary activity.

#### **Features**

- > Participants will typically not be in education, employment or training.
- > Majority of participants will be 16-24 years.



## **Pre-Application Support**



**PEACEPLUS Youth Programme** 

#### Result

Marginalised and disadvantaged young people from across the Programme Area will have enhanced capacity to:

- ➢ form positive and effective relationships with others from a different background,
- develop their confidence and future potential whilst improving their individual life circumstances,
- > make a positive contribution to a more peaceful, prosperous and cohesive society.



## **Pre-Application Support**

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**PEACEPLUS Youth Programme** 

#### **Outcome Focused**

The PEACE PLUS Youth Programme activity will bring about a positive change in the form of clear, meaningful and sustainable 'distance travelled' for participants in relation to five outcome areas via young person-centred practices.

- Good relations
- Citizenship
- Personal development
- Employability skills development
- Positive progression



#### **Pre-Application Support** PEACEPLUS Youth Programme



#### **Essential Components**

- > Delivered via an explicit, outcomes-focused, professional youth work methodology.
- > Collectively, must cover all of the Programme area; some will be cross-border projects (cohorts must be cross-community).
- ➤ 4-year project.
- Must be significant engagement in purposeful, meaningful, change-focused activities.
- > Non-formal settings with access to 'tools for change'.
- Must use range of complementary activities in response to needs of young person appropriate amount of online delivery acceptable where needed.
- Particular regard given to good relations/peacebuilding aims.
- Added emphasis on enhancing employability.





## **Pre-Application Support**

PEACEPLUS Youth Programme

#### **Youth Programme Intensity**

- Intensive weekly engagement for a period of 6-9 months
- Weekly engagement will be across 3-4 days
- Level of intensity may vary to accommodate particular circumstances
- > Minimum of 250 engagement hours for each participant, 312 is target
- > 80% (250hrs) engagement will constitute completion, please strive for more



## **Pre-Application Support**

**PEACEPLUS Youth Programme** 

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#### Additional considerations – young person and youth worker

- Support to access youth-focused, evidence-based, professionally recognised and/or statutory mental health and well-being support services, including addiction counselling.
- Access to counselling and other support services for front line youth workers, supporting participants who have experienced trauma and who lead complex and challenging lives.
- Interventions designed to address the barriers to participation including childcare, transport (particularly for those based in rural areas), language support, and disability access.



#### **Pre-Application Support** PEACEPLUS Youth Programme



#### Role of Quality & Impact (Q&I) Body

A Q&A Body shall be appointed via an open call and all PEACEPLUS Youth Projects will be required to engage actively and positively with this Body. The Q&I Body shall:

- Make structured visits to projects
- Deliver centralised training activities and events
- Support a high-quality, strengths-based youth work methodology
- Facilitate sharing of learning and best practice
- Offer advice and guidance to projects on achievement of outputs and results
- You must engage with the Q&I Body, not optional



## **Pre-Application Support**



**PEACEPLUS Youth Programme** 

#### **Outputs and Results**

- Each project will be expected to deliver their programme in full to circa 1,200 young people over the Programme lifetime (this relates to the result indicator of completers).
- It would be acceptable for a project to deliver to at least 1,000 young people provided this approach is appropriately justified.
- > For 1,200 completers (result indicator), the related output indicator is 1,495 (no. recruited)
- Delivery should be to appropriately sized cohorts of young people, with a cross-community and/or cross-border range of participants.
- Projects will, on average, be 48 months in duration.



#### **Theory of Change** 3.2, PEACEPLUS Youth Programme



#### **OBJECTIVE**

To enhance the capacity of children and young people to form positive and effective relationships with others of a different background, develop their confidence and future potential and make a positive contribution to building a cohesive society

7,500 PEACEPLUS Youth Programme participants complete their Programme according to the agreed completion parameters.

each participant of capabilities in relation to each of the Programme outcome areas of good relations, personal development, citizenship and employability skills, and progression of participants to positive involvement after their time on the Programme

Clear, measurable development by

9,750 young people in the target group take part in the PEACEPLUS Youth Programme

OUTCOMES

OUTPUTS



RESULTS

## **Cross-Community Engagement**

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**3.2, PEACEPLUS Youth Programme** 

- All activities/cohorts must show meaningful, ongoing, change-focused contact between young people from different community backgrounds.
- Community Background splits:
  - ➢ N Ireland: 60/40 cross-community split
  - Border Region of Ireland (BRI): 80/20 split unless otherwise agreed with SEUPB
  - Minority ethnic and new communities will be included in the PEACEPLUS Youth Programme
- Overseas International / overseas placements/experiences are permissible provided these are appropriately justified).



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## Young People under 16 years



**3.2, PEACEPLUS Youth Programme** 

• Age range is 14-24 years.

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- Earlier intervention, 14-16 years, should prevent disengagement from school and support good relations aims outside of school hours.
- A maximum of 30% of participants on any single project will be under the minimum school leaving age and engaging during school hours.
- Variance may be acceptable in appropriately justified circumstances; rationale to be presented in application.
- Engagement of 14-16-year-olds must be complementary to any mainstream provision, and projects will be required to engage with the appropriate authorities in either jurisdiction.



# **Distance Travelled**



**3.2, PEACEPLUS Youth Programme** 

- Each project must build in evaluation (and budget for it).
- This should measure 'distance travelled' for beneficiaries you shall set project specific indicators for this (see slides 14-18).
- You must have suitable methods for pre, mid and post evaluation to enable tracking of progression of young people participating.
- Must also engage with evaluators appointed by SEUPB and support any impact evaluation we commission.
- SEUPB and/or the evaluators may engage with the projects to agree these indicators and means for measurement.





# **Measuring Improvement in Good Relations**



**3.2, PEACEPLUS Youth Programme** 

The call document will provide details of what 'distance travelled' might look like for each of the five outcome areas

#### **Good Relations**

- > understanding of the core rationale of PEACEPLUS Youth Programme;
- understanding of and respect for diversity;
- > an awareness of and sensitivity to the values, beliefs, customs and traditions of others;
- > an understanding of their own identity and respect for others from different community and cultural backgrounds, abilities and orientations;



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A positive predisposition to others from different community/cultural background

# Measuring Improvement in Personal Development 🙆 🐵 🖘

**3.2, PEACEPLUS Youth Programme** 

### Personal Development

- increased self-awareness, understanding, confidence and agency;
- planning and problem solving;
- relationship capabilities, working effectively with others, and leadership;
- resilience and determination;
- building helpful and protective networks; and
- other relevant knowledge and skills for supporting their own health and well-being.



# **Measuring Improvement in Citizenship**



**3.2, PEACEPLUS Youth Programme** 

#### Citizenship

- finding out about and engaging with useful services;
- positive participation in community structures, initiatives and democratic processes;
- exploration/understanding/response regarding citizenship/societal issues of interest/relevance e.g. issues of disadvantage/discrimination, sectarianism, racism, other social justice issues;
- volunteering in communities of place and / or interest; and
- positive family and community relations.



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#### **3.2, PEACEPLUS Youth Programme**

### **Employability and Skills Development**

- Qualifications directly related to the five Programme outcome areas
- Short courses leading to qualifications that are useful when seeking work
- Improved understanding of the world of work and job/career options
- Enhanced career aspirations
- development of the 'soft' employability skills identified as essential by employers
- related life skills



# Measuring Improvement in Positive Progression 😣 🙆 🗐 🖘

**3.2, PEACEPLUS Youth Programme** 

### **Positive Progression**

- Able to identify one or more 'next steps' or progression goals that they would like to pursue beyond the Programme, appropriate to their needs, interests and aspirations;
- Supported to develop their own 'what next' progression plan before leaving the Programme;
- Know how to access careers advice and guidance beyond the Programme;
- Know how to access other support that they may need beyond the Programme.



## **Data Collection**



**3.2, PEACEPLUS Youth Programme** 

- Reporting on output and result indicators is fundamental
- You should have adequate staffing to ensure robust data collection and reporting.
  - Monitoring and Evaluation Officer,
  - Administration Officer,
  - Finance Officer.
- You must retain electronic data on
  - participants
  - participant engagement
  - gender
  - religion/community background and/or ethnic/racial group breakdown.



### **Use of Flat Rate** 3.2, PEACEPLUS Youth Programme



### **Staff Costs**

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Reimbursed on real costs basis – staff costs counted in this.

### **All other Costs**

Programme costs, overheads, travel and accommodation, all events, services – all paid at a rate of 40% of direct staff costs.



# **Programme Principles**

**3.2, PEACEPLUS Youth Programme** 

- Young person centred
- Organisational staff values and behaviours
- Engagement with young people
- Educational and developmental
- > The importance of a central, positive relationship
- Respect for difference and developing capabilities for contributing to good relations in communities and between people from different backgrounds
- Safe and stimulating environments
- Partnership
- Commitment to innovation, quality and continuous improvement





## Lead Partner Role



**3.2, PEACEPLUS Youth Programme** 

The Lead Partner accepts overall responsibility for ensuring implementation of entire project. The role is wide-ranging, detailed and technical, it covers:

- Project Coordination and Delivery
- Financial Management, Administration, Reporting
- Communications
- Training
- Policies & Procedures
- Evaluation
- First Level Control (will come out of 40%)



# **Application Timeline**

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**3.2, PEACEPLUS Youth Programme** 

- Participants should be costed at no more than €6,000 per head
- €45 million available for this Investment Area
- Average grant size circa €7 million; therefore 6-9 grants anticipated
- Likely to open in May with 8-12 week application window
- Assessments in autumn
- Decisions by end 2023
- Project commencement 2024



# **Concluding Remarks**



**3.2, PEACEPLUS Youth Programme** 

- $\succ$  This call will be amongst the first to be opened.
- Read call document (and all supporting info.) in detail when available.
- > One-step process via Jems, will have a support portal, use it.
- Be clear on work packages, you will be measured/monitored on these for four years.
- ➤ I am available to take calls and receive emails until call opens.

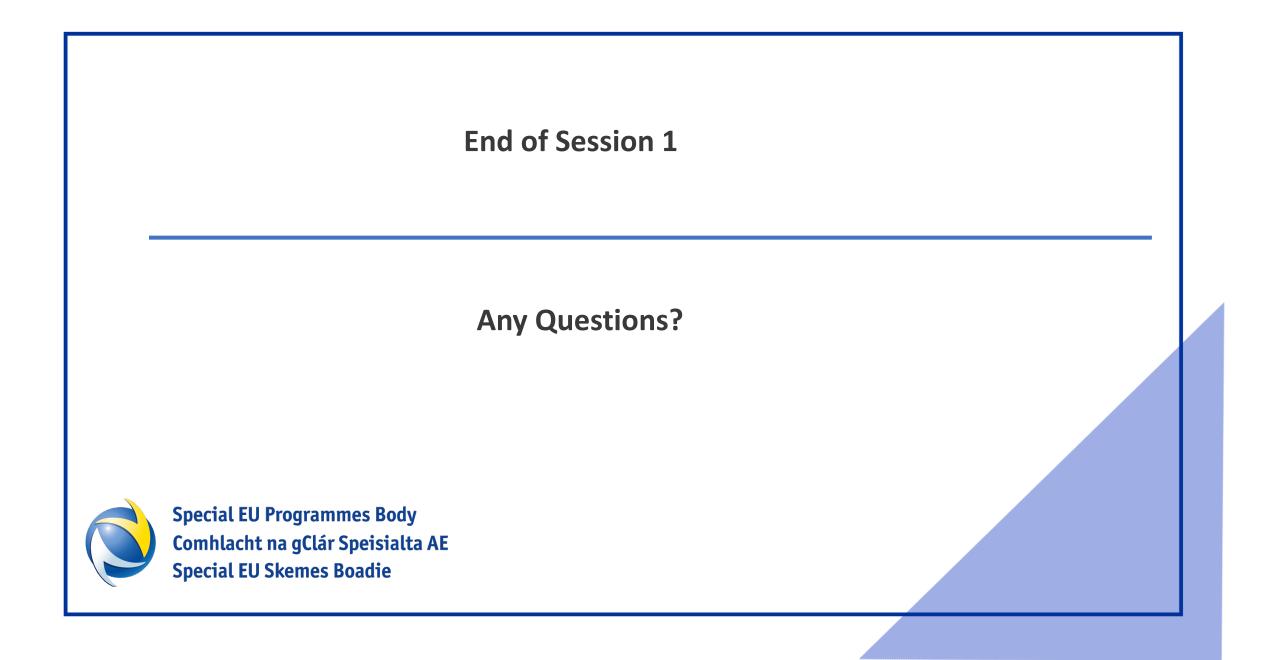
### Email: eimear.bush@seupb.eu





# **Thanks for listening**







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# Theme 3: Empowering and Investing in Young People

PEACEPLUS Youth Programme Quality & Impact Body





# **Catherine Powell**

Head of Youth Inclusion Branch Department for the Economy



# Support from DfE – Quality and Impact Body





- Support and encourage good practice across projects
- Work collaboratively to develop Youth Work Professionals and other staff in delivery organisations
- Enlist services of Careers Service and others to aid progression
- Linkages to DfE programmes





NORTHERN IRELAND'S DECADE OF INNOVATION



An Roinn Leanaí, Comhionannais, Míchumais, Lánpháirtíochta agus Óige Department of Children, Equality, Disability, Integration and Youth

# Investment Area 3.2 PEACE Youth Programme Quality and Impact Body Irish Policy Context



An Roinn Leanaí, Comhionannais, Míchumais, Lánpháirtíochta agus Óige Department of Children, Equality, Disability, Integration and Youth

### **Relevant Action**

"Support quality youth work, both as a protective factor contributing to the young person's overall development and in reaching out to young people at risk of crime or anti-social behaviour."



- Government and other stakeholders work collaboratively, with vertical and horizontal communication and cooperation, to achieve more effective services and supports for young people.
- Professionals and volunteers who work with young people are respected, valued and appropriately supported in their work.
- Services for young people are quality assured, outcomes focused and informed by evidence.



An Roinn Leanaí, Comhionannais, Míchumais, Lánpháirtíochta agus Óige Department of Children, Equality, Disability. Integration and Youth

- Services available to children and young people must be high-quality, appropriately timed, and focused on realising positive outcomes for children and young people
- Collaborative culture
- Use resources to deliver services and supports for children and young people efficiently



An Roinn Leanaí, Comhionannais, Míchumais, Lánpháirtíochta agus Óige Department of Children, Equality, Disability, Integration and Youth

- Better Outcomes, Brighter Futures: National Policy Framework for Children and Young People 2015 - 2020
- Policy Framework for Children and Young People 2023-2028 (Blueprint) July 2022
- National Youth Strategy 2015 2020
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# Theme 3: Empowering and Investing in Young People

PEACEPLUS Youth Programme Quality & Impact Body

**PEACEPLUS Youth Programme** 

### **Key Features**

- Enhance the capacity of children and young people to form positive and effective relationships with others of a different background, develop their confidence and future potential and make a positive contribution to building a cohesive society.
- Build capacity for young people aged 14-24 years, who are disadvantaged, excluded or marginalised, have deep social and emotional needs and are at risk of becoming involved in anti-social behaviour, violence or paramilitary activity.
- Participants will typically not be in education, employment or training.
- > Majority of Programme participants will be 16-24 years.



**PEACEPLUS Youth Programme** 

### Outcomes

Marginalised and disadvantaged young people from across the Programme Area will have enhanced capacity to:

- ➢ form positive and effective relationships with others from a different background,
- develop their confidence and future potential whilst improving their individual life circumstances,
- > make a positive contribution to a more peaceful, prosperous and cohesive society.



**PEACEPLUS Youth Programme** 

### **Outcome Focused**

The PEACE PLUS Youth Programme activity will bring about a positive change in the form of clear, meaningful and sustainable 'distance travelled' for participants in relation to five outcome areas via young person-centred practices.

- Good relations
- Citizenship
- Personal development
- Employability skills development
- Positive progression



**PEACEPLUS Youth Programme** 

### Role of the Quality and Impact Body (1)

- To provide a quality assurance and impact support role to those projects (approx. 6-9) funded under the PEACEPLUS Youth Programme.
- ➢ To be independent from the projects but work closely with them, and SEUPB, in assisting in the general delivery of the theme.
- To be responsible for ensuring that the impact of the Programme is maximised by developing and nurturing a strong change and outcomes focus by, and across, delivery of funded projects and supporting a high-quality, youth work approach.



**PEACEPLUS Youth Programme** 

### **Role of the Quality and Impact Body (2)**

- To facilitate quality and impact with all projects, using a systematic and highly project-friendly, problem-solving focused approach.
- To undertake structured visits to projects as well as delivery of appropriate centralised activities and events.
- To maximise the opportunity for a participatory, dialogic approach to relevance and effectiveness within the Programme.
- To facilitate the sharing of learning and best practice and will also offer advice and guidance to projects on achievement of outputs and results.



**PEACEPLUS Youth Programme** 

### **Anticipated Actions for the Q&I Body**

Must work collaboratively with **all** PEACEPLUS Youth projects, using co-design approaches to develop and implement a programme of highly relevant and valuable support processes and activities during the lifetime of the Programme to include:

- Change and outcomes focus
- Learning and sharing best practice
- Practitioner support
- Impact practice role
- Quality assurance
- Progression advisory services

While these basic requirements must be met, applicants are encouraged to provide additional proposals as to how value might be added to the PPY Programme.



**PEACEPLUS Youth Programme** 

### **Q&I Body's Role in Evaluation**

The Q&A Body shall be responsible for contributing to, and facilitate, the PEACEPLUS programme evaluation for this IA. Any CN should build capacity for this.

This responsibility may involve (but is not limited to):

- Engaging with evaluators appointed by SEUPB.
- ➢ Gathering and providing data for evaluation indicators set by the SEUPB.
- Guiding funded projects on the establishment of specific indicators and achievement objectives for their project.
- Guiding funded projects on the use of tools and mechanisms provided by SEUPB for data collection and reporting.



### **Concept Note** 3.2 Quality & Impact Body, PEACEPLUS Youth Programme

Is downloadable from <a href="https://seupb.eu/PEACEPLUS">https://seupb.eu/PEACEPLUS</a>

In completing the Concept Note, you are putting in place the foundations of your project.

You are invited to provide high-level project details across five questions.

Any organisation appointed to the role of Q&I Body will **not** be permitted to be involved in

a delivery project.

Advice is available pre- and post-completion.

Please complete and return it no later than 10<sup>th</sup> May 2023 to eimear.bush@seupb.eu



**3.2 Quality & Impact Body, PEACEPLUS Youth Programme** 

# Contribution to the PEACEPLUS Programme including your contribution to defined outputs and results of this Investment Area

### Tell Us:

- How you will effectively support projects with the quality of project activity and delivery of change for participants in relation to the five Programme outcome areas.
- What you will do to assist projects in contributing to the achievement of their outputs and results of IA3.2 and the Programme theory of change (next slide) which it sets out to achieve.
  - Outputs 9,750 young people recruited
  - > Outcomes clear, measurable change across the five outcome areas
  - Results 7,500 young people complete



#### 3.2 Quality & Impact Body, PEACEPLUS Youth Programme

**DUTCOMES** 

#### OBJECTIVE

To enhance the capacity of children and young people to form positive and effective relationships with others of a different background, develop their confidence and future potential and make a positive contribution to building a cohesive society

9750 young people in the target group take part in the PEACEPLUS Youth Programme

OUTPUTS

Clear, measurable development by each participant of capabilities in relation to each of the Programme outcome areas of good relations, personal development, citizenship and employability skills, and progression of participants to positive involvement after their time on the Programme 7500 PEACEPLUS Youth Programme participants complete their Programme according to the agreed completion parameters.



RESULTS

**3.2 Quality & Impact Body, PEACEPLUS Youth Programme** 

### **Contribution to the PEACEPLUS Programme including to defined outputs and results of this Investment Area**

Tell us how you will contribute to the achievement of the output and result indicators for the Q&I Body element of this theme.

- Output Indicator: 298 staff from the PEACEPLUS Youth Programme recruited to participate in activities, events and training offered by the Q&I Body.
- Result Indicator: 229 staff from the PEACEPLUS Youth Programme complete a programme of activities, events and training offered by the Q&I Body.
- > A person may only be counted once even if they participate across multiple trainings.



### **Pre-Application Support PEACEPLUS Youth Programme**

### **Quality of Project Design (i)**

You should outline what you're offering (project design).

Provide examples of different courses/training aimed at staff in different job roles providing minimum requirements for participation in training. For example:

- > 150 people will participate in training scheme (8 sessions of 2hs on different) dates over a period of a month)
- $\succ$  50 people will participate in intensive training scheme (5 sessions of 4hs, 1 session each day during a week)



3.2 Quality & Impact Body, PEACEPLUS Youth Programme

### **Quality of Project Design (ii)**

- > What is your proposed approach to the role requirements for the Q&I Body?
- Describe project-level activity proposed and how you meet required Programme approach, principles and outcomes.
- Explain how you will encourage a high level of commitment to quality and impact, and create an open, problem-solving dialogue with delivery projects.
- Demonstrate how you will support projects to engage in a process of co-design with project participants to maximise relevance and effectiveness of activity.



**3.2 Quality & Impact Body, PEACEPLUS Youth Programme** 

### **Quality of Project Design (iii)**

- How will you facilitate the establishment and operation of a cross-programme participation mechanism for young people engaged on the programme?
- Do you have well-established existing networks across the youth sector and within target communities?
- How will you support the delivery of projects and personnel to develop or expand their professional, practice, and community networks to benefit Programme delivery?



3.2 Quality & Impact Body, PEACEPLUS Youth Programme

### **Cross-Border & Cross-Community**

- How will you support projects to deliver high quality, and impactful good relations on both a cross-community and a cross-border basis?
- How will you help projects introduce the good relations aims of the Programme appropriately and meaningfully with young people?
- How will you ensure your support is tailored and responsive to young people's experience of and interest in this area?
- Must demonstrate ability to provide the scope of services required across the entire Programme area (N. Ireland and the Border Region of Ireland).



3.2 Quality & Impact Body, PEACEPLUS Youth Programme

### **Cross-Border & Cross-Community**

- The project is most likely to be implemented by a partnership between organisations which can demonstrate its capability to deliver the numbers required on a cross-community, cross-border basis and work with a mix of participants
- Data should be obtained to record a gender, religion/community background and/or ethnic/racial group breakdown of participants.



### **3.2 Quality & Impact Body, PEACEPLUS Youth Programme**

### **Partnership and Implementing Arrangements (i)**

Outline the team that will manage the project and show their suitability / experience to deliver on this project in terms of:

- Youth work or relationally focused experience/ability.
- Strengths-based youth development support.
- Familiarity with and understanding of needs, interests and aspirations of target group.
- Experience and expertise in supporting those difficult to reach and engage.
- Understanding of roles and responsibilities of projects in engaging with the target participants.
- Understanding of the learning and development processes foundational to PPYP.
- Ability to support practice and quality within a strongly outcomes-focused programme.



3.2 Quality & Impact Body, PEACEPLUS Youth Programme

### **Partnership and Implementing Arrangements (ii)**

Must have:

- Necessary organisational capacity to manage a multi-annual, large-scale EU project with multiple stakeholders.
- Appropriate and robust safeguarding policies.
- > Ability to engage with projects across the entire Programme area.
- Capacity to provide the scope of required services for duration of project lifetime (4yrs).
- Robust and consistent approach to internal monitoring and evaluation.
- > Excellent working knowledge and understanding of areas relevant to the Programme.
- Practical arrangements in place to identify and manage risk.



3.2 Quality & Impact Body, PEACEPLUS Youth Programme

### **Value for Money**

- Staff positions to cover all front-line roles (pitched at the appropriate grade)
- > Adequate support roles in place (admin, finance, monitoring, comms)

The CN asks for a high-level budget. Describe:

- How the budget has been arrived at, the assumptions applied and how it demonstrates economical use of public resources.
- $\succ$  15% of direct staff costs for overheads and 7% for travel and accommodation.
- > One grant of up to €2million shall be made to one suitable consortium.



# Lead Partner Role

3.2 Quality & Impact Body, PEACEPLUS Youth Programme

The Lead Partner accepts overall responsibility for ensuring implementation of entire project. The role is wide-ranging, detailed and technical; it covers:

- Project Coordination and Delivery
- > Financial Management, Administration, Reporting
- Communications
- > Training
- Policies & Procedures
- Evaluation



# **Concluding Remarks**

### 3.2 Quality & Impact Body, PEACEPLUS Youth Programme

- > This call will be issued shortly, hence the three-week window to complete CN.
- > The requirements are clear: can you deliver on this scale?
- > Think about finance: can you manage the cash flows?
- Make sure you meet all requirements on the quality of support required.
- ▶ IA 3.2 has a laser sharp focus on peace, reconciliation and prosperity.
- Know how you are going to monitor targets and evaluate impact.

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# **Thanks for listening**



