





### THEME:

**Shared Education** 

FUNDING (ERDF + Match):

€28,890,790.79

#### **MATCH FUNDERS:**

Department of Education NI and Department of Education Ireland

## **LEAD PARTNER:**

Education Authority (EA)

# **PROJECT PARTNERS:**

Léargas

**Start Date:** 01/10/2016 **End Date:** 30/06/2023



www.sharededucation.org.uk

www.sharededucation.ie



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## SPECIAL EU PROGRAMMES BODY

Project Case Study: Share the Walk Initiative 2021 (Collaboration and Sharing in Education Project project)

CASE is currently rolling out a new initiative known as 'Share the Walk'.

The initiative aims to: Support schools in their shared education journey within the current constraints of COVID-19; Provide some ideas to implement
shared education into curriculum areas, such as PE and well-being; Utilise the
established cross-border resources within the network of existing CASE
schools; Provide an opportunity for school children to get to know one another beyond their immediate locale, learning what other pupils are doing in
shared education; Increase the number of school children actively engaged in
outdoor learning as a safe shared space.

Each week the CASE team issue a number of challenges which schools can take part in. The challenges tie in with the pupils well-being goals; as well as contributing to the PE and mathematical curriculum. The challenges also include an environmental element.

As schools reach a determined number of km/miles, they are invited to purchase trees which will be planted in the autumn in shared community spaces. These will be a collective reminder of the CASE project but will also enable

these outdoor spaces to become an outdoor learning environment.

With the variances in COVID-19 restrictions some schools started to take part in virtual walks. The CASE team hope to further develop this to include all of the schools involved in the CASE project.

As part of the initiative pupils were asked to design Share the Walk posters and take photos of places they discovered along the way; sharing them on Twitter if they choose too.



